

You Make Churchill Extraordinary
#OneChurchill



23 24 GRATITUDE





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OUR MISSION, VISION, VALUES, AND PRINCIPLES



OUR MISSION

To provide an innovative and transformational K-12 learning community that empowers students with language-based learning disabilities.

OUR VISION

A world where students with language-based learning disabilities embrace their learning differences and see limitless possibilities.

OUR CORE VALUES

1. **KINDNESS**
2. **RESPECT**
3. **INTEGRITY**
4. **RESPONSIBILITY**
5. **PERSEVERANCE**



OUR CORE PRINCIPLES

Our Core Principles are the essence of who we are and the code by which we live and work. They are the heart and soul of Churchill.

CELEBRATE DIFFERENCE

We embrace difference as a gift. We seek out diversity of talent, experience, and viewpoint. Our students discover their strengths and their unique and authentic path to learning and success. We strive to create a culture where everyone feels seen, heard, and valued.

TRUST YOUR TEAM

Our interdependence is essential to our shared success. We cultivate healthy and strong relationships to achieve the vision of #OneChurchill. We uplift our community by collaborating across subject areas, grade levels, and expertise. We partner with students, families, and one another to provide mutual support and important resources.

EXPLORE WHAT'S POSSIBLE

What is right for one student is not right for all. We combine curiosity, creativity, and technology with our deep understanding of not just the student but the total person. Our ultimate goal is more than academic achievement — it is for students to understand and pursue their talents, interests, and dreams.

OWN YOUR EXPERTISE

In our classrooms and through the Churchill Center, we develop and refine the most effective teaching methods for every student. We share our knowledge to strengthen Churchill families, and other educators look to us for leadership. By teaching through example, we encourage students to pursue their own achievements.

LEARN AND LIVE WITH CHARACTER

By embracing our shared humanity, we learn the values of integrity, respect, kindness, responsibility, and perseverance from each other. Empathy towards others is woven through every aspect of our educational approach—and inspires how we show up for one another each day.



LETTERS FROM OUR LEADERS



DEAR CHURCHILL COMMUNITY,

Our family has been part of #OneChurchill for more than 12 years: our daughter started Churchill in third grade and graduated in 2022, my wife, Robin, served on the Parents Association and the Board of Trustees, and now I have the honor to be president of the Board of Trustees. Our family supports Churchill because we believe in what Churchill does for its students, families, and school professionals.

Churchill is a community that cares, coming together to celebrate successes and meet challenges with compassion.

The Board wants Churchill to reach its highest potential. We want our school professionals to be trained in the most innovative methods to build strong learners. We want our students to benefit from an academic environment that celebrates learning and addresses our students' social and emotional needs. We want to give our students the ability to explore their most creative ideas. We want our #OneChurchill community to be strong and have the resources necessary to ensure the success of all our students. And we want to share our expertise with other schools through the Churchill Center.

This year, with your support, our students and school professionals made outstanding achievements in new areas. Our Robotics team received an innovation prize and reached the semifinals of the FIRST LEGO League Championship. Our lower and upper school students put on wonderful performances in plays and musicals. Students, aided by our school professionals, put their passion for change into action through our service-learning program and during Activism in Education days. Our school professionals coordinated their talents and efforts more effectively in our new two-division structure. In March, our community shared their love and support for Churchill at our annual benefit.

As we move together towards a brighter future for Churchill, I want you to know how essential you are to our continued success. Together, we raised over \$1.1 million this year. I also want to recognize and thank all of you who volunteered your time at Churchill. I am excited to see the heights we can reach, and we can only dream of that because of you.

SINCERELY,

David Mack

David Mack

President, Board of Trustees



DEAR FRIENDS,

Throughout the year, the Churchill community comes together in remarkable ways to support all our students and teachers do every day. Whether through contributions to the Churchill Fund or acts of service, your efforts sustain and strengthen who we are as #OneChurchill – both in spirit and in action.

A thriving community requires care and commitment, and we are fortunate to have individuals who consistently step up to make Churchill the best it can be for all of us. Most importantly, we come together to support the most precious members of our community and those at the heart of our mission: our students. This shared dedication is what makes Churchill special.

The Churchill Fund provides needed programs and opportunities that directly impact our students, ensuring they have the highest quality resources. These resources may not exist without your support. For instance, because of your generosity, our robotics program has expanded to the upper school. This simply would not have been possible without you.

Additionally, your generosity made it possible to offer Orton-Gillingham training for our school professionals, enhancing their ability to meet our students' unique learning needs. Without this funding, the training would have reached far fewer professionals and, in turn, far fewer students.

Beyond financial contributions, our community shows its strength through acts of service. Whether volunteering as a Grade Representative, assisting at the annual book fair, or helping with countless other activities that build and strengthen our school, Churchill families exemplify what it means to come together for a shared purpose, and I, for one, am so grateful.

These are just a few examples of the ways you all show up for our students, and there are countless more highlighted in the pages of this report. I hope you'll take the time to celebrate all that we have achieved together.

Thank you for your unwavering support and partnership.

SINCERELY,

Timothy P. Madigan, Ph.D.
Head of School





CHURCHILL: EMBRACING FUNDAMENTALS AND GOING BEYOND THE CLASSROOM

An excellent academic program starts with mastering the fundamentals—and together, we’re equipping our school professionals with the skills they need to excel. By reinforcing their expertise in data-driven, proven methods, we enhance the education our students receive while addressing their unique challenges. We’re continually improving how we train our professionals, enabling them to share these techniques not only with our students but also with the wider community. Education at Churchill extends beyond the classroom; we aim to empower families with strategies to support their students at home and out in the world. Please take a moment to read about the programs we’ve developed and enhanced in partnership with you!

ORTON-GILLINGHAM TRAINING – BUILDING STRONGER READERS

Here at Churchill, we continuously look to integrate top-tier, research-backed programs for our students. Because of you, we’re able to step up to provide our school professionals with the tools they need to make Churchill students even stronger readers.

The Orton-Gillingham approach was developed by neuropsychiatrist Dr. Samuel T. Orton and educator and psychologist Anna Gillingham in the 1930s. It is a direct, explicit, multisensory way to teach reading, writing, and spelling, especially for individuals who struggle with literacy, such as those with dyslexia. It is structured, sequential, diagnostic, and prescriptive, making it highly adaptable to each learner’s needs. In the hands of a well-trained, experienced instructor, it is a powerful and effective tool.

The essence of the Orton-Gillingham approach lies in its personalized, multi-sensory design, which is finely tuned to accommodate diverse learning styles. By weaving together visual, auditory, and kinesthetic elements, it can be tailored to the specific needs of each learner. This method doesn’t just teach reading—it builds a sturdy foundation in phonics, decoding, and spelling, directly addressing the challenges associated with language-based

learning disabilities. Educational programs that integrate this approach are demonstrably more effective in improving outcomes for students.

With your support, we have embarked on an ambitious journey to train our educators, reading specialists, and speech and language therapists. The program involves extensive training — a week-long intensive followed by an eight-month practicum for each trainee. Our goal is to empower 36 school professionals with the Orton-Gillingham certification this year. With this plan, we will have direct and explicit intervention in grades 2 through 9. Currently, direct intervention ends in the 8th grade and continues as needed in one-to-one or small group format for grades 9 through 12.

But our commitment doesn’t stop there. We’re laying the groundwork for long-term success by implementing yearly training sessions to onboard new staff members. This investment isn’t just about improving literacy outcomes — it’s about enriching the lives of our educators, bolstering their confidence in the classroom, and opening doors to new opportunities. You made this vision a reality with your support!

YOUR IMPACT

THE CHURCHILL CENTER FOR PROFESSIONAL DEVELOPMENT AND ENGAGEMENT

At Churchill, we recognize that the education of our students is not confined to the bounds of the school – the lessons learned here need to be reinforced and supported outside of the classroom. The Churchill Center was established to equip families and school professionals with a wealth of resources to address the unique challenges they may encounter while supporting children with language-based learning disabilities. Your generosity, engagement, and participation make all of that possible. Thank you!

Through engaging workshops, webinars, and direct access to our team of experts, families gain the knowledge and tools they need to support their child’s growth and success. We cultivate



a vibrant and powerful community, bringing together families who share similar experiences and fostering an atmosphere of understanding and encouragement. Topics of workshops held this year included ways to recognize early signs of dyslexia, how to help your children become independent learners, and understanding the Orton-Gillingham method.

For school professionals, the Center provides an opportunity to learn how research and data can translate into practical applications in the classroom. Year-round professional development programs allow educators to gain expertise in emerging methodologies, technologies, and pedagogical approaches. Our commitment to furthering innovation in the education of children with language-learning disabilities ensures that education professionals benefit from learning about the most effective strategies and can put that learning into action.

Your support helps ensure these valuable resources and programs continue to reach families and educators, within the Churchill community and beyond, creating a lasting impact on the lives of children with learning disabilities everywhere.



ROBOTICS AND STEAM AT CHURCHILL

The Robotics and STEAM programs at Churchill give our students the chance to apply their knowledge and creativity to develop innovative projects, explore the core principles of Math and Science, and, just as importantly, have fun! Each year Churchill hosts STEAM Olympics days, where students show off what they’ve learned throughout the year and collaborate to compete in various measurement and robotics events.

Outside of Churchill, our Robotics teams continued to impress in competitions across the city. After earning the Motivate Award at their inaugural FIRST LEGO League championship last year, the team reached new heights this March by competing

in the FLL championships, representing the top 50 teams across the five boroughs. Their hard work earned them a first prize award for their innovation project. While they didn’t advance to the World competition this year, they consistently embodied Churchill’s core values, displayed ingenuity, and demonstrated an unwavering drive to improve with each competition.

Thanks to your support, we’ll be expanding the program in the 2024-2025 school year to include students in 9th through 12th grade, giving them the chance to participate in robotics competitions and showcase their own innovative potential. This growth wouldn’t be possible without you!



FAMILY SPOTLIGHT: YOU MAKE IT HAPPEN!

At Churchill, our families enrich our programs in countless ways by generously sharing their time and expertise. This year, our performing arts program flourished thanks to the extraordinary efforts of Korey and Sara White, parents in the 6th grade. Korey used his experience in production design on Broadway to help build beautiful, custom-made set pieces for the lower school’s production of *Matilda*. Korey built a “Wormwood Motors” sign, a larger-than-life TV, a table with magic moveable glass, a full bathroom vanity, and a disappearing chocolate cake and stand. These were all Broadway-caliber pieces and would have cost thousands

of dollars to rent. After the performance, these incredible creations were donated to another local school, putting on a production of the same play, extending their impact even further.

We are deeply grateful to all of you for your unwavering dedication and generosity and your commitment to contributing your time and talents to our community. You make Churchill the extraordinary community it is, providing the kinds of programs and experiences that truly set our school apart for our students.



THE WAYS YOU GIVE

CHURCHILL FUND

Want to demonstrate your commitment to our students? Invest in the Churchill Fund! Our annual unrestricted fund bolsters everything we do here – and it funds many of the programs that make Churchill a special place, such as assistive technology, mental health services, athletics, extracurricular activities, music, and so much more. Professional development opportunities for our teachers, which are also funded by the Churchill Fund, allow them to keep up with the latest developments in education for children with language-based learning disabilities. You make all these things possible with your support of the Churchill Fund, and our community thrives because of you.

SPECIAL EVENTS

Special events provide wonderful opportunities to connect with so many members of our community, and they wouldn't be possible without the help and support of our friends and families at Churchill. Your participation on benefit committees, sponsorship purchases, and event attendance make these moments a reality. This year, we were grateful to thank you—our supporters—and to honor your contributions to every aspect of life at Churchill during these gatherings. Our benefit at Gotham Hall was a particularly beautiful celebration, where everyone who attended made the most of their time together. We laughed, shared our love for Churchill, and celebrated our connections to one another.



SPECIAL PROJECTS

Your contributions make it possible for us to provide essential programs and initiatives that benefit all of our students. Each year, the philanthropy team collaborates with our school professionals to identify student needs and then works to secure funding for programs that address them. Your support is crucial in bringing these initiatives to life. Programs made possible through your generosity include our STEAM and Robotics program, the Reading Initiative, TCI (Targeted Cognitive Intervention), and many more. You make it all happen!

LEGACY GIVING

You can help ensure that Churchill thrives and adapts to the challenges of a changing world by including our school in your will or estate plans. Your enduring support empowers us to meet future needs and create a lasting legacy in educating children with language-based learning disabilities. Your planned gift will make a meaningful and lasting impact on the lives of our students at Churchill, as well as the broader community who benefit from our expertise.





PARENTS ASSOCIATION

PARENTS ASSOCIATION

The Parents Association at Churchill plays a vital role in fostering community and deepening family engagement with our students and school. This dedicated group organizes community events, raises funds to show appreciation for our incredible school professionals, and warmly welcomes new and returning families to Churchill. This year, families enjoyed seasonal festivals and the annual book fair, all thoughtfully coordinated by the PA. Their generous contributions to the silent auction at our annual benefit added tremendous value. We are deeply grateful for the Parents Association’s hard work and unwavering care, which shine through in everything they do for our community.

PARENTS ASSOCIATION LEADERSHIP

Melissa Friedman, President	Alexis Godley, Secretary	David Downey, Treasurer	Jill Kaiser, Lower School Division Representative
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GRADE REPRESENTATIVES

Elee Arroyo	Lucy Fenn	Monique Jefferson	Jennifer Robespierre
Monica Cardanini	Donna Franco	Allison Jupiter	Rikki Shanberg
Christina Cenname	Alena Gerst	Renee Klein	Tess Smalley
Melissa Cohen	Ann Marie Granite-Gray	Amy McDonald	Mellissa Sziklay
Terry Cundiff	Liz Gurland	Catherine Peddy	Mark Torres

COMMUNITY VOLUNTEERS

Mikaila Alacoque '16	Jesse Friedman	David Mack	Ben Schippers '96
Sarah Ashoura	Alyssa Gottlieb	Gina Manes	Laurie Pila Sheindlin
Katie Avebe	Alex Guyton	Ginny Markovich	Marisa Shwartz '13
Kristy Baxter-Rein	John Halpin	Colleen Martin-Morris	Jak Silver '15
Jessica Bell	Jennifer Hamilton	Caritza Melendez	Christine Sneva
Tamia Blackman-Santana	Henry Hamilton '19	Jack Michaelian	Norma Stanton
Fabio Botarelli '06	Helena Skuterud Hansen	Ari Miller	Lonna Sullivan
Hélène Brenkman	Monique Jefferson	Rufus Misrok '22	Ann-Margaret Sullivan
Joanna Brett	Ptahra Jeppe '08	Nicola Moore	Gabriel Timothee
Ayala Bruger '20	Julia Kaback '14	Joe Moran '15	Udi Urman
Annita Bruna	Katherine Kati	Lauren Munfa	Sierra Van Ryck deGroot
Elizabeth Buchanan	Lily Klima '20	Donna Murphy	Cynthia Wainwright
Lynn Carpenter	Caryn Koster	Solana Nolfo	Jack Warmflash '17
Sehra Cevette	Loukia Kumar	Mary O'Halloran	Marcy Weisberg
Shawn Chin-Chance	Laina La Prell	Debra Occhino	Scott Weiss
Carin Clary	Rory Leeds '15	Cheyne Owens	Korey White
Sara Cohen	Michael Lembeck	Kathy Peppers	Greg Williamson '91
Rohde Costello '23	Simone Levin	Hansel Perez	Paul Witte
Kathy Davy	Reid Lubkin '18	Chassie Post	Stephen Wright
Laura Diaz	Melanie Lustig	Lee Quinones	Abigail Zrike
Khalid El Khatib	John Lyons	Chadwick Roberson	
Hattie Foster '20	Steven Lynch	Mariona Roset	



ALUMNI YEAR IN REVIEW

OUR CHURCHILL ALUMNI CONTINUE TO AMAZE US WITH THEIR TALENT AND GENEROSITY, AND THIS YEAR BROUGHT NUMEROUS OPPORTUNITIES TO RECONNECT WITH EACH OTHER AND WITH THE SCHOOL. Students and parents packed the auditorium for our annual Homecoming and Advice Night. Members of our alumni panel shared their experiences after leaving Churchill and offered advice and strategies for managing the challenges of a changing world. We held a Bowling Night for our alumni at Chelsea Piers in June, and several of our alums served on our Benefit Committee and attended our benefit at Gotham Hall in March. We welcome the chance to connect with our extraordinary alumni, and they continue to represent Churchill with grace and gratitude.

See what our alums are saying about Churchill:

- “Churchill was a really important turning point in my education, and it put me on a path to success in helping others overcome their own challenges.” **Blain Namm ‘91**
- “Churchill is a place where I could express myself entirely, where I could receive a quality education and love learning as well.” **Brooke Lyn Sicignano ‘21**
- “Churchill really enabled me to dig into my interests and provided me with the bedrock for my independent style of learning.” **Ben Schippers ‘96**

See where our graduated alums are going:















OUR LEADERSHIP

2023-2024 BOARD OF TRUSTEES

2023-2024 OFFICERS

David Mack, **President**
Jesse Friedman, **Secretary**
Raul Pineda, **Treasurer**
John Lyons
Juan Martin
Lauren Munfa
Chadwick Roberson
Ben Schippers '96
Greg Sheindlin
Andy Springer
Norma D. Stanton
Kim Van Doorn

Cynthia Wainwright
Scott Weiss
Greg Williamson '91
Stephen Wright



LEADERSHIP TEAM

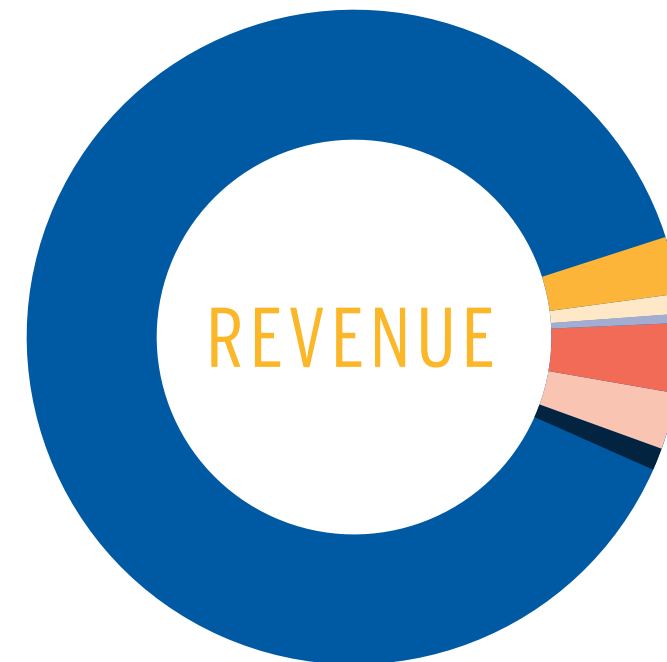
Dr. Tim Madigan, **Head of School**
Annita Bruna, **Assistant Head of School**
MaryKay Coyle, **Chief Financial Officer**
Steve Palermo, **Chief Operating Officer**
Kimberly Campbell, **Chief Philanthropy and Communications Officer**
Sarah Szen, **Chief Enrollment and Strategy Officer**
Timothy McKeon, **Chief Technology and Innovation Officer**
Jason Wallin, **Upper School Director**

Sara Cohen, **Lower School Director**
Gina Manes, **Director of Teacher Development and Support**
Lynn Carpenter, **Director of the Center for Professional Development and Engagement**
Laura Henrich, **Director of Athletics**
Ashley Greene, **Director of Diversity, Equity, and Inclusion**
Linda Price, **Director of Mental Health Support Services**

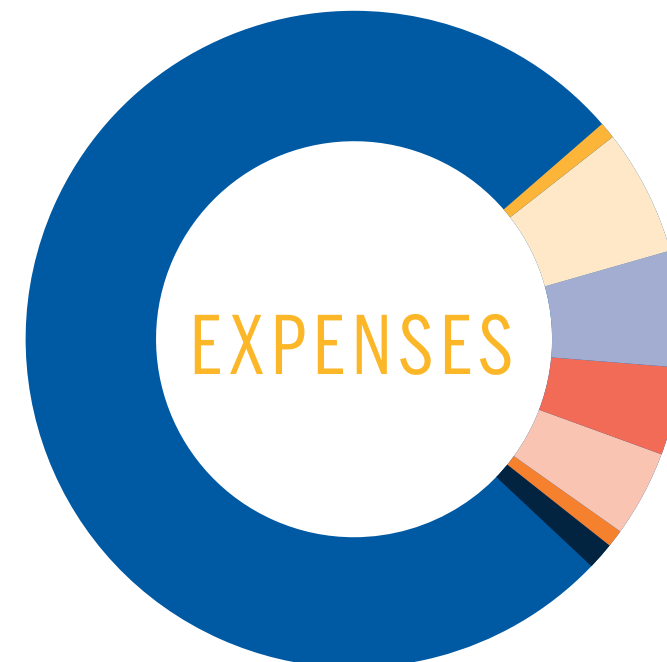


OUR FINANCES

REVENUE & EXPENSES



88.40%	●	Tuition & Fees
2.90%	●	Contributions - Annual Fund & Other Giving
1.10%	●	Auxiliary Programs
0.30%	●	Other
3.50%	●	Unrestricted Interest & Dividends
2.70%	●	Endowment Draw
1.10%	●	Education Grants



76.40%	●	Salaries & Benefits
0.80%	●	Professional Development
6.20%	●	Depreciation & Interest Expense
5.70%	●	General & Administrative Exp
4.40%	●	Instructional & Support
4.20%	●	Building & Operations
0.90%	●	Fundraising
1.40%	●	Miscellaneous



OUR SUPPORTERS

\$50,000 and above

Ericka and Kevin Horan
Cynthia C. Wainwright and Stephen Berger

Goldman Sachs Gives

\$25,000 to \$49,999

James Chung and Esther Jooyoung Chung
The Grabel Family
Antoine and Lauren Munfa

Benjamin Schippers '96 and Hedda Burnett
Andy and Chrissy Springer
Jeremy and Mellissa Sziklay

\$10,000 to \$24,999

Anonymous (2)
Chad and Monica Callahan
Herb Eilberg and Cary Vaughan
John Lyons and Susannah Gray
Robin Michaelson and David Mack
Ben and Hillary Macklowe
Alexandra Weeks and Cheyne Owens
Jennifer Rubell

Marilyn Hawrys Simons and James Simons
Elizabeth and Lester Stiel
Michael Wiles and Ilana Rosengarten
Greg Williamson '91 and Katy Williamson
Stephen Wright and Lea Ladera Wright
Goldman Sachs Matching Gift Program
The Seth Sprague Educational and Charitable Foundation
The Spingold Foundation, Inc.

\$5,000 to \$9,999

David and Liz Caldwell
Emily H. Fisher and John Alexander
Charles Furtado and Anne Muldowney
Denise and Tony Gorman
John and Debra Halpin
Brian and Jennifer Hamilton
David and Stephanie Apt Kaback
Jill Kaiser
Karen and Robert Kennedy
Lauri Kien Kotcher and Eric Kotcher
David Lasser and Joseph Rahimian
Ryan and Gili Levin
George Lioudis and Monika Skrodzka
Joe and Megan Moran

Marcus and Sarah Oliver
Mark and Sunny Ruffalo
Martin Shnay
Jay and Lonna Sullivan
Richard and Gail Sullivan
Eric and Marcy Weisberg
Joshua and Danielle Young
BNY Mellon Corporation's Community Partnership
Blackrock Financial Group
David and Candace Weir Foundation
New York Community Trust

\$2,500 to \$4,999

Jonah and Samantha Arcade	Stephen Niedzwiecki and Ruth Bernstein
John Chung and Mina Kim	Laura and Jim O’Hare
Ben Dean and Ann Shipley	Michael O’Neil and Leah Allen
Irina Faskianos and Thomas DePatie	Murphy and Debra Occhino
Marcel Dzama and Shelley Dick	Sharon Pearson
Marina Godina and Dawit Fikru	Kelly and Jem Ripley
Val Kay and Bruce Graham	Allyson and Trip Samson
Hale and Liz Gurland	Diana and Craig Stinehour
Arnon and Hillary Jalon	John and Kerry Sulski
Thomas and Stephanie Johnson	Amy Troost
John and Maureen Keegan	Kim Y. van Doorn
Boaz and Anat Lahovitsky	Lorna Renner Waddle and Jeff Waddle
Brian Liu and Yumei Mary Chang	Shermaine and Francis Weiner
Steve and Wendy Madden	Bank of America Matching Gift Program
Juan and Sandra Martin	Bond, Schoeneck & King
Jack Michaelian and Robin Goldberger	Disney
Rebecca and David Mizrachi	JCJ Architecture
Christopher and Siobhan Monnery	New York Life Insurance Foundation
Dawn Nargi	

\$1,000 to \$2,499

Anonymous	MaryKay Coyle
Artie Athas and Kristi Adams	Terry Cundiff II and Amelia Weir
Eric and Akeela Azcuy	Todd Dailey and Alena Gerst
Joaquin Baca-Asay and Jen Kim	Daniel and Sheilagh Daly
Kristine Baxter and James Rein	James and Susan Eilberg
Robert and Phyllis Bickel	Robert Garretson and Janet Masamitsu
Gabriel and Nicole Brier	John Geelan
Jeff and Gloria Capron	Bose George and Anna Upton
Linda Cardanini	Joel and Emma Gibson
Christina Cename	Nathaniel Greene and Patricia Berretty
Phillip Costello and Chassie Post Costello	Sean and Anne Gregory

Cynthia and Sid Gupta

- Jamie Iselin
- Robert and Monique Jefferson
- Alex Korson and Allison Jupiter
- Janet and Michael Lee
- Josh Leibowitz and Joanne Scott
- Michael and Erica Lembeck
- Steven Lichtman and Solana Nolfo
- Agnes Liptak
- Tim and Genevieve Madigan
- Brian Malamet
- Fred Malamet
- Norie Masamitsu
- Michael McGrath and Sheila Murphy
- James Mumma and Matthew Berman
- Miki Navazio, Esq. and Rachel Ulanet
- Sean O’Tyson and Anne McGroarty
- Nick and Catherine Peddy
- Ralph Pfitzer and Pamela Vahdat
- Lydia Rapillo
- Olivia Rheuben
- Kathy and Steve Rhodes

\$500 to \$999

- Jerry Arbittier and Lisa Klinghoffer
- Joseph and Fredrica Arcade
- Maggie Argyros
- Reynaldo and Lauren Banogon
- Raphael Ben-Yehuda and Jacqueline Thaw
- Divinity and Prince Bishop
- John Blanco
- Kimberly Campbell
- Shawn Chin-Chance and Roni Martin-Chance
- Kwan and Hee Chung

Ryan and Rikki Shanberg

- Gregory and Laurie Sheindlin
- Jonathan Siegel and Lucy Fenn
- Susan and Varinder Singh
- Cindy Liu and Patrick So
- Lester Starr
- Melvin Stone and Janet Hernandez
- Joseph and Anne Sweeny
- Brian and Gina Swerdloff
- Peter and Shelly Taylor
- Guillermo and Melissa Tearney
- Anthony and Sara Vander Meer
- Henriette Warren
- Paul Webster and Corey Cregar
- Steven L. White and Anne L. Gray
- Paul and Kathy Witte
- American Express Foundation
- Austin & Co., Inc
- Butter Beans Kitchen
- Comcast Corporate Contributions Program
- Neuberger & Berman, LLC
- Zubatkin Owner Representation

Howard Fine and Mary Fishman
Judy and Stan Fineman
Stephen H. Geisler
Del Rene Goldsmith
Hal Goldstein and Amy Pizer
David Hernandez and Laura Diaz
Marshall and Birgitta Hoffman
Daryl and Renee Klein
Lewis Krauskopf and Sabrina Felson
Michael and Deborah Larson
Heather and Thomas Leeds
Harriet and Barry Lipsitz
Brent Lipsitz
Publio and Amarylis Luciano
Julia Luongo
Erika Malm
Seth McAllister and Sheelah Kolhatkar
Tim McConville and Rachel Schwartz
Gabriel and Emily McKeen
Alastair McKimm
Terence and Nicola Moore
Donna Murphy

\$250 to \$499

Anonymous
Emily and Philip Antoniadēs
Michael and Kristal Assante
Will Bachman and Margarita Soto
Peter Bachmann
Chad Batka and Melissa Cohen
Victoria Bayoneto
Gal Beckerman and Deborah Kolben
Ilan Benatar and Naama Shefi
Patrick and Kathleen Bennett

Sallie Norris
Valerie O'Neill
Steve and Denise Palermo
Richard Parker and Simone Levin
Christian Perez and Ida Siegal
Michelle Randall-Williams
Charlie Robinson and Anna Marti
John and Susie Rolander
Amelia Roraback
Sherif Sadek and Claudia Ayash
Peter Schlesinger and Lil Schlesinger
Yegal Shamash and Caryn Koster
Dr. and Mrs. Robert C. Siebert
Ezri Silver and Miri Nakash-Silver
The Law Offices of Regina Skyer and Associates, LLP
Amy and Jeff Tarr
Nikki Tippins
Umesh Trikha
Donald Ungar and Susan Romer
David Weiner and Paula Heitman
Korey and Sara White
Sandy Levering and Mike Zaccaria

Jennifer Berrent and Carolyn Taylor
Dorothy and Max Bier
and Michael Borkowsky
Judy Borkowsky
Larry Bryant
Bruce and Elizabeth Buchanan
Jacob Burckhardt and Yoshiko Chuma
Laura Burgess
Thomas Carley and Alissa Churchill
Joseph and Patricia Cavallo

Art Chang
George Chin
John and Alyson Civita
Barry and Bobbi Coller
Josue Alicea Cortez and Vanessa Cruz
Peter Deering
Antoinette DeMetropolis
Michael Devine and Mary Olshefski
Joe Dietzel and Marjorie Rhodes
Robert Mingione and John Donahue
Emmanuel Donio and Lauren Monosoff
Jerry and Kathy Drew
Nicole and David Fisch
Corwin and Cynthia Fleming
David and Donna Franco
William and Fanny Gentle
Alexis Godley
Franco Goette and Martina Salisbury
Andrea Hirshman
Shalonda and Ric Gutierrez
Udi Urman and Daniel Halpern
Nicole Halsey
Sarah and Leor Herzfeld
Peter Hoffman
Monty and Michelle Irizarry
Jean Jacobs
Ron Jacobs
Artur and Barbara Janas
Jeremy and Daniella Joseph
Lisa Kessler-Robles
Maggie King
Alicia Kolis
Steven Kristel
Ajay and Loukia Kumar

Brad Kuntz and Alison Bernard
Joseph and Teresa Lafata
Joshua and Paulina Levine
Matt and Adriana Lipman
David Lloyd and Missy Popp Lloyd
Laurence and Megan Lubkin
Steven Lynch and Robyn Lear
Lindsay Colbus and Dan Lynch
Bob Mahoney and Maria Guarascio
Gina Manes
Robert and Laura Manfredo
John Masini
Amy McDonald
Dan McElhinney and Michelle Gieri
Laura Turquet and Andrew McKoy
Stephen and Ilene Moore
Julia Moss
Antonina Desire-Mouhcine and Hamid Mouhcine
Andrew and Nancy Newhouse
Sarah Ní Mháirtín
Sari and Meyer Ohana
Aileen Chu and Peter Olson
Evan Paliotta and Hasibe Kuri
Leonard and Jenny Patti
Jeffrey and Milana Peacock
Dean and Ginny Plithides
Barry and Linda Price
Jason Prifold and Lindsey Bernay
Lee Quinones and Tamara Warren
Sean Rheuben and Rachel Kittner
Peter Rodney and Rhonda James-Rodney
John and Erin Rucker
Ben and Claire Ramos
Daniel Nissani '10



William Salton
Angel Sanchez and Maribel Sarante
Christian Santorelli and Trisha Azor
Simon Santurian and Olga Mozias
Joseph Scheuer and Melinda Reid
Avram Schlesinger
Peter Schon and Amanda Slater
Robert Shwartz
Joan Spence
Norma Diana Stanton
Jeremy and Alice Starr
Andy and Amanda Stone

\$249 and below

Anonymous (2)
Annee Ackerman
Particia Ali
Elyssa Alters
Ron and Michelle Amram
Joseph Arongino and Jessica Olsen
Nick Arroyo and Elee Fisher-Arroyo
Lori and Edwin Arroyo
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