

GRATITUDE

You Make Churchill Extraordinary | #OneChurchill





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OUR MISSION, VISION, VALUES, AND PRINCIPLES



OUR MISSION

To provide an innovative and transformational K-12 learning community that empowers students with language-based learning disabilities.

OUR VISION

A world where students with language-based learning disabilities embrace their learning differences and see limitless possibilities.

OUR CORE VALUES

1. KINDNESS
2. RESPECT
3. INTEGRITY
4. RESPONSIBILITY
5. PERSEVERANCE



OUR CORE PRINCIPLES

Our Core Principles are the essence of who we are and the code by which we live and work. They are the heart and soul of Churchill.

CELEBRATE DIFFERENCE

We embrace difference as a gift. We seek out diversity of talent, experience, and viewpoint. Our students discover their strengths and their unique and authentic path to learning and success. We strive to create a culture where everyone feels seen, heard, and valued.

TRUST YOUR TEAM

Our interdependence is essential to our shared success. We cultivate healthy and strong relationships to achieve the vision of #OneChurchill. We uplift our community by collaborating across subject areas, grade levels, and expertise. We partner with students, families, and one another to provide mutual support and important resources.

EXPLORE WHAT'S POSSIBLE

What is right for one student is not right for all. We combine curiosity, creativity, and technology with our deep understanding of not just the student but the total person. Our ultimate goal is more than academic achievement — it is for students to understand and pursue their talents, interests, and dreams.

OWN YOUR EXPERTISE

In our classrooms and through the Churchill Center, we develop and refine the most effective teaching methods for every student. We share our knowledge to strengthen Churchill families, and other educators look to us for leadership. By teaching through example, we encourage students to pursue their own achievements.

LEARN AND LIVE WITH CHARACTER

By embracing our shared humanity, we learn the values of integrity, respect, kindness, responsibility, and perseverance from each other. Empathy towards others is woven through every aspect of our educational approach—and inspires how we show up for one another each day.



LETTERS FROM OUR LEADERS

DEAR CHURCHILL COMMUNITY,



As we celebrate Churchill's 50th anniversary, I can only marvel at how far we've come and how far our aspirations continue to take us. Together, we have built a strong and nurturing community and offer a learning environment at the forefront of innovation. These last few years, in particular, have shown how we all come together under the banner of #OneChurchill to support and help one another in the face of many different challenges.

We have come a long way from our humble beginnings in the basement of the Universalist Church. The past fifty years saw a major expansion of our capacity to serve children with language-based learning disabilities. We are helping our students envision a bright future in which they can move on to the wider world outside of Churchill and build their own fulfilling lives. Our students continue to expand the limits of what's possible, despite the challenges presented by once-in-a-lifetime events like the pandemic and the daily struggles that are a part of our lives. Our story is filled with students accomplishing great things - and we pride ourselves on doing whatever we can to help them achieve their personal best.

As always, our students, school professionals, and families are the lifeblood of our school. This year, our students performed in amazing plays and musicals, explored their abilities in creative arts programs, gave back to their community by collecting items for meal drives and raising money for nonprofit organizations, and made strides in academic achievement. Our school professionals did an outstanding job empowering students to stretch outside their comfort zones and advocate for themselves. Our families came together at various events throughout the year, most notably at our 50th Anniversary benefit, where our friends and supporters celebrated Churchill and its achievements. It was a great joy to connect with friends, old and new, and enjoy an opportunity to show our love for Churchill.

Churchill could not be where it is today without you. You make it possible for us to envision a better future for our students. You support our community in times of need and actively care for each other. Together, we raised over \$1.3 million for our students this year. Serving as your president for the past two decades has been an honor, and I have never been more confident that Churchill will continue to thrive and evolve. That is all because of you.

SINCERELY,

Cynthia C. Wainwright
President, Board of Trustees



DEAR FRIENDS,

Here at Churchill, we believe in the power of community, and the 2022-2023 school year, our 50th Anniversary, was a wonderful celebration of the community we refer to as #OneChurchill. When we talk about #OneChurchill and how we believe every child deserves to have a great day at school, these aren't just words for us. They are ideas we aspire to and consider with each of our actions and decisions.

Communities must be actively created and maintained by each and every one of its members. They provide a sense of belonging, support, connection, and purpose. Here at Churchill, we are so fortunate to have everyone working toward the shared purpose of creating the best possible learning community for our students every day.

As part of his 50th Anniversary toast, our co-founder Arnie Schickler said that Churchill is not a place, it's an idea. I would go one step further and say that Churchill is a way of being. #OneChurchill stretches well beyond our front doors on 29th Street, beyond the classrooms, the stage, the art studio, or the athletic field. We are school professionals, families, and students all focused on the same purpose – creating an intentional learning community where every student deserves to have a great day at school.

Whether you are volunteering your time, sharing your perspective, providing a moment of empathy and understanding for one another or financially investing in Churchill's programs – you are building up the #OneChurchill community, and I am so grateful.

Communities are only possible to maintain when we all work together. Ours wouldn't exist without you and all the ways you support one another and bring our Core Principles and Core Values to life. As we look to the future, we will continue to lift up our students as we celebrate our differences, trust in the strong team that we are, explore all of the possibilities we can imagine, own and share our expertise, and learn and live with character all while modeling our Core Values of Respect, Responsibility, Integrity, Kindness, and Perseverance. Like the phrase #OneChurchill, these are not just words but true values that all of us embody and share.

I hope you take a moment to look through this Gratitude Report to glimpse some of the ways you make Churchill the extraordinary place it is. Thank you for everything you do, for all of your support, and for working to make #OneChurchill a true community.

SINCERELY,

Timothy P. Madigan, Ph.D.
Head of School





THE STORY OF CHURCHILL



In the 1970s, learning disabilities were viewed as a medical condition to be remediated. Independent school teacher Harry Valentine, who stuttered and overcame his own social and academic challenges while in school, was frustrated by this limited approach and lack of educational resources for students with learning differences. He worked in conjunction with Arnold Schickler, who was inspired by the example of his niece, who had suffered from a traumatic brain injury. Together they gathered a team of partners, educators, and parents to found the Churchill School in 1972.



The Churchill School was founded with a class of seven students in a rented basement in the Community Universalist Church at 28 West 35th Street. The Churchill School was progressive for the times, taking a whole-child approach to education that included psychosocial development, an enriched curriculum, reading support, nutrition, and occupational therapy to develop students' strengths. In 1973, in response to increased demand, the School opened in a new location at 22 East 95th Street with a class of 45.

Through the years, the Churchill School continued this innovative, solutions-oriented approach to creating the best educational setting for students with learning differences.



Because graduate schools were not effectively preparing teachers, the Churchill School developed its own professional development programs and training, stressing real-world techniques in classroom management, problem-solving, and reading instruction. In 1980, the Churchill Center was founded with a mission to bring new knowledge and resources to families and teachers across New York City by regularly offering workshops led by nationally known experts in the field of learning disabilities education.

As the years went by and the demand for a quality education for children with learning disabilities increased, enrollment at Churchill grew steadily. The middle school was established in 1986, and the high school in 2000. Through the years, the Churchill School and Center maintained its ability to attract the best teachers – those who are dedicated, expert, resourceful, and exceptionally good at determining what each student needs to be successful. Churchill has remained committed to this ideal for fifty years.

Churchill moved to its current facility in September 2001. Since then, 20 high school classes have graduated. Our students have moved on to college and fulfilling careers – outcomes that were inconceivable to most only a generation ago. At every stage of our development here at Churchill, we have never lost sight of the importance of a holistic education model that incorporates the best and most innovative methods to educate children with language-based learning disabilities. We envision a world where students with language-based learning disabilities embrace their learning differences and see limitless possibilities. And as we look to the future, we seek only to improve our methods and embody our belief that every student deserves to have a great day at school.



YOUR IMPACT

CHURCHILL: LOOKING FORWARD TO THE NEXT FIFTY YEARS

This year, which marked our 50th anniversary, has been filled with moments of reflection and gratitude for how far we have come and excitement for the future. You are the reason our future is so bright. As a school and as a community, we continuously strive to be at the forefront of innovation in teaching and to anticipate the needs of our students and families in a rapidly changing world. Our strong partnership and collective expertise creates a learning community that allows students to see unlimited possibilities. Your time, care, and financial investments give our students the programs and experiences that allow them to rise to the challenges of the future. You have made such a difference in the lives of our students. We can't wait to create the future of Churchill with you. Please take a moment to read about some of what you made possible this year.

FINANCIAL ASSISTANCE ENDOWMENT FUND

Thanks to you, we established the Churchill Financial Assistance Endowment Fund this year. At Churchill, our mission is to provide an innovative and transformational K-12 learning community that empowers students with language-based learning disabilities. Our vision is a world where students with language-based learning disabilities embrace their learning differences and see limitless possibilities.

The way to achieve our vision starts with access. And access is more than tuition. That is why our Financial Assistance Endowment Fund will support families in some of the ways they need it most – by assisting with paying for neuropsychiatric exams and legal fees.

Building and supporting socioeconomic diversity here at Churchill is an intentional and thoughtful process that is woven throughout everything we do. Our financial assistance program is at the heart of those efforts. It is a tool that allows children from all backgrounds and walks of life to have access to a community where they may see a future

full of possibilities and gain the knowledge and confidence to forge the paths that are just right for them.

At the foundation of this fund is a substantial gift from Goldman Sachs Gives, initiated by one of our families. That gift, combined with the many contributions made by Churchill's families and friends, is making it possible for students to access the life-changing experience that is Churchill. You have made all of this possible!



CHURCHILL’S TRANSITION
SUPPORT TEAM

One of the many examples of how members of the Churchill community support one another is Churchill’s Transition Support Team. As Churchill transitions to complete independence in 2025, we want to make sure that every family has the resources and support they need.

To that end, we formed the Transition Support Team, which is made up of parents and caregivers, board members, and school professionals. This team worked together to create a robust outreach plan that included email communications, videos, webinars, live workshops, coffee meet-ups via Zoom, and other opportunities to connect and share information and experiences. The transition team provided input that built the Transition 2025 website, which contains helpful information like a glossary of terms, frequently asked questions, and workshop recordings. The team also crafted



the language for a survey to determine the needs of transitioning families. Members of the team reached out to families personally, offering their advice and personal knowledge to those dealing with the process for the first time.

We continue to meet regularly as a team and send out communications regarding the transition. We are immensely grateful for the partnership in this community that helps our students and families feel supported and cared for. Thank you!

ANTHONY RAPP’S WITHOUT YOU

This year, 10th-grade parents working on the New York production of Anthony Rapp’s *Without You* generously arranged for the cast and crew of Churchill’s spring musical to see the show and have a talkback with Anthony after the show. *Without You* is Anthony Rapp’s inspiring memoir of love, loss, and resilience brought to life by Anthony himself, who performs songs from *RENT* as well as some

originals. After the show, students talked with Anthony about his process, inspiration, and his profession. These types of activities broaden our students’ perspectives and help them see life situations through different lenses. Our students wouldn’t have meaningful and empowering experiences like these without your creativity, generosity, and support.



PREPARE PROGRAM

The Prepare program at Churchill is only possible because of you. The program uses age-appropriate materials and an evidence-based methodology to teach children the skills to set limits in situations that make them uncomfortable or are potentially dangerous. The program includes exploring how they feel about themselves (self-esteem, self-efficacy, and confidence), how they relate to themselves, and how they trust their instincts. It teaches our students situational awareness, how to make safer choices, and how to advocate for themselves and set boundaries,

particularly when they are feeling unsafe. Providing children with this type of program lowers anxiety and gives them a sense of agency and self-reliance. Most often, students have some understanding of these topics, but they have yet to have the opportunity to learn how to respond appropriately in moments of fear or intimidation. This program allows them to see how it feels to respond in a safe, supportive environment through repetitive role-playing.



Parents and teachers report that students who have completed this class are more relaxed, confident, and easier to talk to. They notice that they are more willing to face challenges and changes. The most ringing endorsements come from the students themselves. They report feeling less influenced by peer pressure, better able to assert themselves, and less intimidated about trying new things.

Because of you, we can offer this program to students beginning in 5th grade as they start to exercise more independence up until 10th grade as they move toward their graduation from Churchill. Every child should be able to experience feeling secure and comfortable with who they are, and you make that happen.



WOMEN'S CAREER DAY PANEL

Each year, on International Women's Day, female-identifying members of the Churchill community volunteer their time to serve on our Annual Women's Career Day Panel. They speak openly about their career paths, challenges, successes, and lessons they've learned along the way. Students ask questions and have lunch and deeper conversations with panelists in smaller groups afterward. Through activities like this, students get a sense of the opportunities awaiting them after they leave Churchill. They are able to see that our choices can take us in many different directions, and they get an authentic view of all of the different ways life can unfold.

This year's panel included women in law, finance, real estate, medicine, wellness, and entertainment. Students asked questions regarding tips for success, obstacles they faced throughout their career, how race or gender might have shaped their career, and any role models who might have influenced their path, professionally and personally. Our panelists answered these questions and many more from our eager students, who gained inspiration from these accomplished and influential women.



THE WAYS YOU GIVE

THE CHURCHILL FUND

One of the best ways to demonstrate your commitment to the idea that every child deserves to have a great day at school is to make a contribution to the Churchill Fund. Your investment in the Churchill Fund supports the athletics program, music department, technology access and resources, and arts classes for our students. The Churchill Fund also funds professional development tools for our teachers, allowing them to use the most current data-driven and innovative methods to teach our students. Your impact is felt here every day - and giving to the Churchill Fund only increases that impact.

SPECIAL EVENTS

Special events are a team effort here at Churchill, and we are so grateful for everyone who makes them possible. Whether you volunteer for a planning committee, purchase a sponsorship, or participate in the event itself, we couldn't do it without you. Churchill held a full slate of events this year, and we appreciated the opportunities to connect and give thanks to our families and supporters. Proceeds from the Golf Outing provided much-needed funding for our math and robotics programs and was held on a beautiful crisp fall day. The crowning event of the year was our 50th Anniversary benefit gala in May, held at the American Museum of Natural History. Our families and friends were



thrilled to celebrate Churchill and our achievements in this storied venue. We are incredibly grateful for the time and effort of our volunteers and friends that made putting on an event of this magnitude possible. Live music and dancing, laughter, and a spirit of generosity made the evening truly memorable.

SPECIAL PROJECTS

Your support is essential to fund some of our most important programs and initiatives. Every year, our philanthropy team works with our school professionals to determine our students' most pressing needs. Then, you make it happen. You have raised money for things like technology initiatives, robotics, math, performing arts, athletics, and mental health. You make it possible for Churchill to offer exceptional student-focused programs and innovative initiatives.

LEGACY GIVING

As we look toward the next fifty years and the changes they will bring to Churchill, we know that we will need enduring support to thrive. You can help us secure a brighter future by including Churchill in your will and estate planning. We hope to serve children with language-based learning disabilities for many years to come, and your planned gift will enable us to do so with the most innovative and classroom-tested strategies that we can offer. You can make a profound difference for our students and our ability to serve the wider community as well.





PARENTS ASSOCIATION

PARENTS ASSOCIATION

The primary focus of the Parents Association at Churchill is to support and strengthen the community. They bring us together by planning community-building events, raising funds to show appreciation for school professionals, and creating special activities for Churchill families. Some of their highlights include seasonal festivals, skating night, and the annual book fair. They also contribute special experiences for the benefit auction. The Parents Association’s commitment to Churchill and its families is incredible, and we are grateful for the time and effort they give to make all school professionals, families, and students feel welcomed and cared for by the community.

PARENTS ASSOCIATION LEADERSHIP

Melissa Friedman, President	David Downey, Treasurer and	Jill Kaiser, Elementary School	Chassie Post, Events Coordinator
Alexis Godley, Secretary	Middle School Division	Division Representative	and High School Division
	Representative		Representative

GRADE REPRESENTATIVES

Katie Avebe	Ann Marie Gray	Lloyd Lederman	Rikki Shanberg
Christina Cenname	Nicole Halsey	Simone Levin	Laurie Sheindlin
Melissa Cohen	Jenny Amanda Hurwitz	Edwin Mathieu	Tess Smalley
Claudia DeMegret	Allison Jupiter	Amy McDonald	Mellissa Sziklay
Elee Fisher-Arroyo	Talbot Katz	Catherine Peddy	Judith Trezza
Donna Franco	Renee Klein	Jessica Poggi	Marcy Weisberg
Alena Gerst	Caryn Koster	Jennifer Robespierre	Wendy Williams

COMMUNITY VOLUNTEERS

Elyssa Alters	Jon Ecker	Benilda Lora	Arnold S. Schickler, Esq.
Conrad Auchincloss	David El Hadj	David Mack	Ben Schippers '96
Kristy Baxter	Jesse Friedman	Gina Manes	Sarah Sheinkopf '15
Lindsey Bernay	Amber Gebb	Ginny Markovich	Marisa Shwartz '13
Jasslin Betances	Alyssa Gottlieb	John Masini	Brooke Lyn Sicignano '21
Matty Booker	Ashley Greene	William Maxwell '22	Bob Siebert
Fabio Botarelli '06	Max Grillo '22	Timothy McKeon	Jak Silver '15
Darryl Braunmiller	John Halpin	Claudia McQuistion	Ethan Smith '15
Helene Brenkman	Jennifer Hamilton	Caritza Melendez	Norma Diana Stanton
Joanna Brett	Henry Hamilton '19	Linda Moses	Lonna Sullivan
Vivianne Brouillard	Paula Heitman	Lauren Newman	Susan Taliaferro
Annita Bruna	Maryl Hosking	Solana Nolfo	Alli Travis
Monica Cardanini	Erin Hugger	Debra Occhino	Harry S. Valentine, III
Lynn Carpenter	Julia Kaback '14	Konstantine Ouranitsas '09	Henry Vas Nunes
Sehra Cevette	Maggie King	Rosie Padilla	Cynthia C. Wainwright
Shawn Chin-Chance	Noah Klein '15	Joyce Paul	Jason Wallin
Diego Cintron	Lily Klima '20	Emily Plithides '15	Scott Weiss
Hilary Conger	Loukia Kumar	Linda Price	Greg Williamson '91
Michael Devine	Jeffrey Larkins	Evan Rabin '04	Paul Witte
Gemma Di Grazia '83	Rory Leeds '15	Adrienne Roberson	Stephen Wright
Laura Diaz	Ivy Lehner	Nicole Ryan	Aileen Zim
Aidan Donohue '22	Erica Lembeck	Langston Sanchez	
Joseph Dudley	Michael Lembeck	Mardi Sansone	



ALUMNI YEAR IN REVIEW

WE ARE ALWAYS THRILLED TO BE ABLE TO RECONNECT WITH OUR ALUM, AND THIS YEAR WAS PARTICULARLY SPECIAL. In honor of our 50th Anniversary, we added some special events during Homecoming, giving them more chances to connect with each other and with our current students and families. Our annual Advice Night was held in person at the school, and our panelists generously shared their perspectives of Churchill and life beyond with many of our students and families. We also hosted an afternoon that weekend where alums returned to pore over old yearbooks, reminisce with their classmates, take tours of the school, and compete to win prizes at Churchill trivia. Our talented and generous alum embody the true spirit of Churchill, taking the knowledge, skills, and values they acquired here and channeling them into making a profound difference in their communities. We are so grateful for them and everything they have brought to the Churchill community.

See what our alums are saying about Churchill:

“Churchill gave me the tools to live a successful life, and that is why I’m on the Board today and giving back to the school.” **Greg Williamson ‘91 | Board of Trustees**

“Churchill has always been like a home that I could come back to, and I want other students to have the same opportunities to explore their own passions and find their own agency to become their own best self-advocates here.” **Julia Kaback ‘14**

“Churchill played a very pivotal role in my life, both academically and socially. The advocacy and support I received at the school helped me to achieve my academic dreams and goals and inspired me to become what I am today.” **Ptahra Jeppe ‘08**

See where our graduated alums are going:





OUR LEADERSHIP

2022-2023 BOARD OF TRUSTEES

2022-2023 OFFICERS

Cynthia Wainwright, **President**
Lauri Kien Kotcher, **Vice President**
Sharon Pearson, **Vice President**
Maryl Hosking, **Secretary**
Raul Pineda, **Treasurer**
Jesse Friedman
John Lyons
David Mack
Chadwick Roberson
Peter Rodney
John Rolander
Andy Springer

Norma Diana Stanton
Diana Stinehour
Benjamin Schippers '96
Kim van Doorn
Dorian Vergos
Greg Williamson '91



LEADERSHIP TEAM

Dr. Tim Madigan, **Head of School**
Annita Bruna, **Assistant Head of School**
MaryKay Coyle, **Chief Financial Officer**
Steve Palermo, **Chief Operating Officer**
Kimberly Campbell, **Chief Philanthropy and Communications Officer**
Sarah Szen, **Chief Enrollment and Strategy Officer**
Timothy McKeon, **Chief Technology and Innovation Officer**

Jason Wallin, **High School Principal**
Gina Manes, **Middle School Principal**
Sara Cohen, **Elementary School Principal**
Lynn Carpenter, **Director of the Center for Professional Development and Engagement**
Laura Henrich, **Director of Athletics**
Ashley Greene, **Director of Diversity, Equity and Inclusion**
Linda Price, **Director of Mental Health Support Services**





OUR FINANCES

REVENUE & EXPENSES



- 87% • Tuition and Fees
- 4.2% • Contributions: Annual Fund + Other
- 0.9% • Auxiliary Programs
- 0.3% • Other
- 2.3% • Unrestricted Interest and Dividends
- 4.2% • Endowment Draw
- 1.0% • Education Grants



- 77.0% • Salaries and Benefits
- 0.9% • Professional Development
- 6.2% • Depreciation and Interest Expense
- 5.7% • General and Administrative Expense
- 3.8% • Instructional and Support
- 3.9% • Building and Operations
- 1.7% • Fundraising



OUR SUPPORTERS

\$50,000 and above

Jennifer Berrent and Carolyn Taylor
Ericka and Kevin Horan

Cynthia C. Wainwright and Stephen Berger
Goldman Sachs Gives

\$25,000 to \$49,999

James Chung and Esther Jooyoung Chung
The Grabel Family
John Lyons and Susannah Gray
Benjamin Schippers '96 and Hedda Burnett
Marilyn Hawrys Simons and James Simons

Andy and Chrissy Springer
Elizabeth and Lester Stiel
Virginia and Edward Mitchell
The Edward Colston Foundation

\$10,000 to \$24,999

Anonymous
Chad and Monica Callahan
Irina Faskianos and Thomas DePatie
Brian and Jennifer Hamilton
Arnon and Hillary Jalon
Joanne Witty and Eugene Keilin
Tal Kerret and Lisa Silverstein
Robin Michaelson and David Mack
Antoine and Lauren Munfa
Marcus and Sarah Oliver

Sean Rheuben and Rachel Kittner
Jay and Lonna Sullivan
Jeremy and Melissa Sziklay
Scott Weiss
Michael Wiles and Ilana Rosengarten
Greg Williamson '91 and Katy Williamson
Stephen Wright and Lea Ladera Wright
The Spingold Foundation, Inc.
John Edward Fowler Memorial Foundation

\$5,000 to \$9,999

David and Liz Caldwell
Phillip Costello and Chassie Post Costello
Ben Dean and Ann Shipley
Herb Eilberg and Cary Vaughan
Emily H. Fisher and John Alexander
David Kaback and Stephanie Apt Kaback
Jill Kaiser
Lauri Kien Kotcher and Eric Kotcher
David Lasser and Joseph Rahimian
George Lioudis and Monika Skrodzka
Brian Liu and Yumei Mary Chang
Ben and Hillary Macklowe
Jack Michaelian and Robin Goldberger
Rebecca and David Mizrachi

Joe and Megan Moran
Sharon Pearson
Raul Pineda and Mayalen Uribe
Mark and Sunny Ruffalo
Martin Shnay
Melvin Stone and Janet Hernandez
Richard and Gail Sullivan
John and Kerry Sulski
Peter and Shelly Taylor
Kim Y. van Doorn
Maria Pyrros
Gregory and Sasha Wachsteter
Terry Cundiff II and Amelia Weir
Joshua and Danielle Young

Bank of America Matching Gift Program
Child Mind Institute
David and Candace Weir Foundation

Drivetrain, LLC
Goldman Sachs Matching Gift Program

\$2,500 to \$4,999

Jonah and Samantha Arcade
John Chung and Mina Kim
Marcel Dzama and Shelley Dick
Charles Furtado and Anne Muldowney
Robert Garretson and Janet Masamitsu
Joel and Emma Gibson
Marina Godina and Dawit Fikru
Robert Goldsmith
Denise and Tony Gorman
Hale and Liz Gurland
Bud Hammer
Thomas and Stephanie Johnson
John and Maureen Keegan
Michael and Erica Lembeck
Ryan and Gili Levin
Agnes Liptak
Steve and Wendy Madden
Gabriel and Emily McKeen
Christopher and Siobhan Monnery
Dawn Nargi

Laura and Jim O’Hare
Michael O’Neil and Leah Allen
Murphy and Debra Occhino
Elizabeth F. Pepperman
John and Beverly Robertson
Allison and Paul Russo
David Salsberg and Laura Tagliareni
Allyson and Trip Samson
Gregory and Laurie Sheindlin
Diana and Craig Stinehour
Jacquelyn Williams
BKD
Blackrock Financial Group
Bond, Schoeneck & King
Disney
Gottlieb & Wang, LLP
JCJ Architecture
New York Life Insurance Foundation
Wells Fargo

\$1,000 to \$2,499

Anonymous
Maggie Argyros
Artie Athas and Kristi Adams
Joaquin Baca-Asay and Jen Kim
Will Bachman and Margarita Soto
Peter Bachmann
Kristine Baxter and James Rein
Robert and Phyllis Bickel
Darryl Braunmiller and Jennifer Papagna
Gabriel and Nicole Brier
Kimberly Campbell

Dr. Luis A. Cintron and Diana A. Correa-Cintron
John and Alyson Civita
Charles E. and Dee Clayman
MaryKay Coyle
Matthew and Sheila Coyne
Alessandro d’Ansembourg and Marianne Gimon
Daniel and Sheilagh Daly
Jakob E. Daschek and Barbara Abbatemaggio
Carl and Nancy de Brito
Pete Demetropolis
Gayatri Devi

Christopher and Jennifer Donohue
Jon Ecker
David El Hadj
James and Susan Eilberg
Bose George and Anna Upton
Alexis Godley
Franco Goette and Martina Salisbury
Heidi and Nathaniel Gore
Hugh Graham and Adriana Eiroa-Mozos
Nathaniel Greene and Patricia Berretty
Sean and Anne Gregory
Nunzio Gubitosa and Shirley Kirshbaum
John and Debra Halpin
Marshall and Birgitta Hoffman
Jamie Iselin
Jeremy and Daniella Joseph
Talbot Katz and Jenny Hurwitz
Karen Kennedy
Daryl and Renee Klein
Alex Korson and Allison Jupiter
Boaz and Anat Lahovitsky
Josh Leibowitz and Joanne Scott
Steven Lichtman and Solana Nolfo
Matt and Adriana Lipman
Nicholas Lurvey
Steven Lynch and Robyn Lear
Tim and Genevieve Madigan
Pavel Mares and Sonali K. Das
Steve and Ginny Markovich
Juan and Sandra Martin
Seth McAllister and Sheelah Kolhatkar
Dan McElhinney and Michelle Gieri
Jonathan Melmed and Shoshana Quint
Charlie Michaud
Luciano Moresco and Dorine Vis-Moresco
Linda and Richard Moses
James Mumma and Matthew Berman
Miki Navazio, Esq. and Rachel Ulanet

Stephen Niedzwiecki and Ruth Bernstein
Evan Paliotta and Hasibe Kuri
Nick and Catherine Peddy
Ralph Pfitzer and Pamela Vahdat
Dean and Ginny Plithides
Barry and Linda Price
Ben and Claire Ramos
Jennifer Ratcliff
Janine de Peyer and Thomas Reilly
Peter Rodney and Rhonda James-Rodney
John and Susie Rolander
Harvey Sawikin and Andrea Krantz
Peter and Lil Schlesinger
Peter Schon and Amanda Slater
Ryan and Rikki Shanberg
John Shipley
Jonathan Siegel and Lucy Fenn
Chelsea and Elizabeth Silvernell
The Law Offices of Regina Skyer and Associates, LLP
Lester Starr
Scot and Jill Steinberg
Charles Stuard and Pam Frederick
Joseph and Anne Sweeny
Brian and Gina Swerdloff
Guillermo and Melissa Tearney
Sameer Tikoo and Nicole Ruff
Umesh Trikha
Amy Troost
Donald Ungar and Susan Romer
Stuart Valentine
Anthony and Sara Vander Meer
Lorna Renner Waddle and Jeff Waddle
Paul Webster and Corey Cregar
David Weiner and Paula Heitman
Steven L. White and Anne L. Gray
Theresa Zoro

American Express Foundation
Austin & Co., Inc
CTSI Web
Imperial Dade

MMI Mechanical Inc.
Neuberger & Berman, LLC
Zubatkin Owner Representation

\$500 - \$999

Jerry Arbittier and Lisa Klinghoffer
Joe and Ricky Arcade
Jean and Katie Avebe
Victoria Azara
Eric and Akeela Azcuy
Reynaldo and Lauren Banogon
Gal Beckerman and Deborah Kolben
Ed and Beth Benmen
Stephen Blades
Bruce and Elizabeth Buchanan
Linda Cardanini
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