GRATITUDE

You Make Churchill Extraordinary | #onechurchill

CHURCHILL SCHOOL & CENTER
2018–2019
annual report

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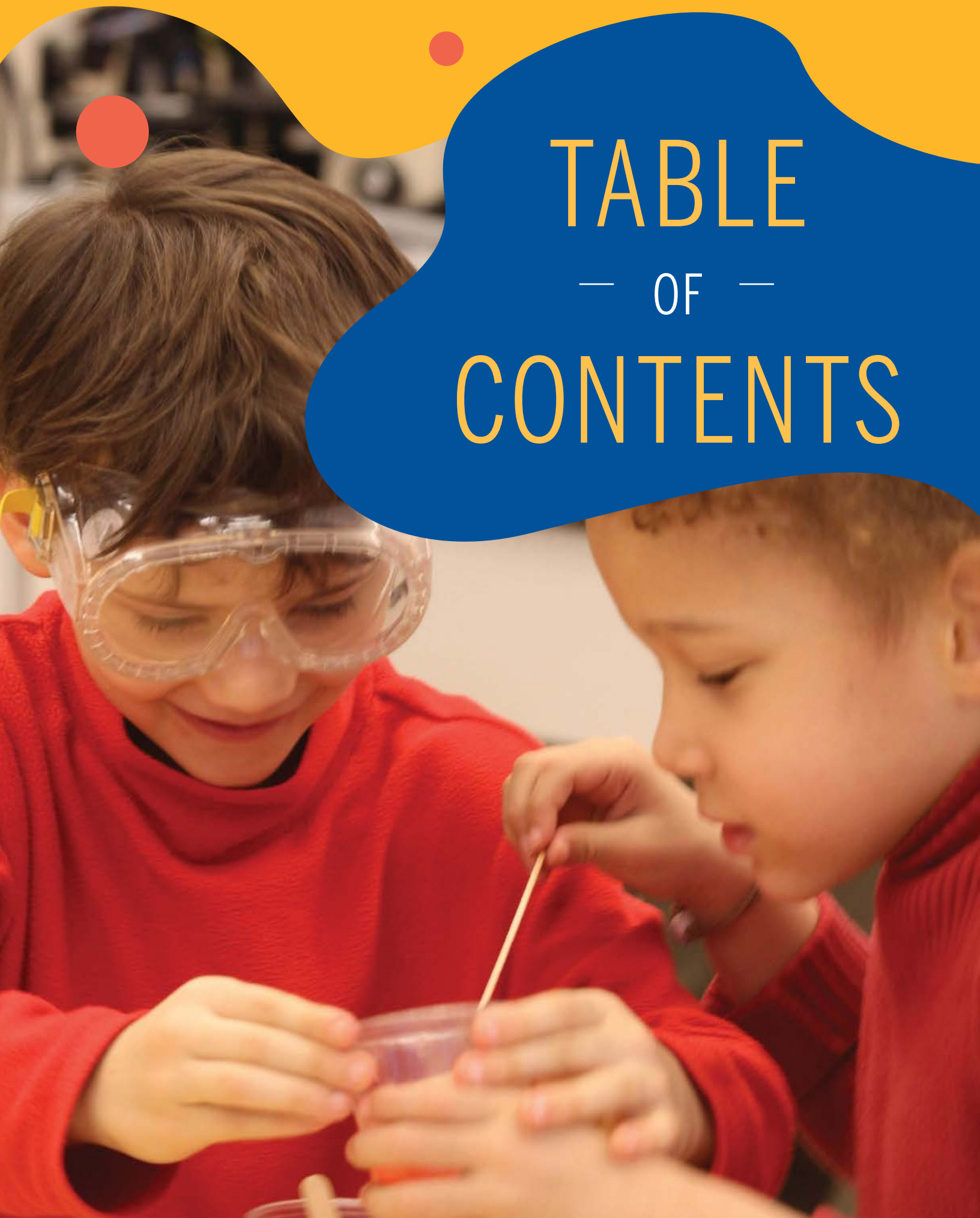

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OUR MISSION

THE CHURCHILL SCHOOL AND CENTER

a K-12 coeducational college-preparatory day school, is dedicated to working collaboratively with students, educators, and families to help children with language-based learning disabilities realize their full potential. By building upon their strengths, we provide a rigorous program that teaches children perseverance, resilience, and the importance of self-awareness and self-advocacy.

We prepare our children to become
COURAGEOUS, CONFIDENT, PRODUCTIVE, AND CARING PEOPLE
who will embrace the challenges and opportunities of the 21st century.

TOLERANCE, RESPECT, AND ACTIVE ENGAGEMENT
are hallmarks of our intentionally diverse community.

The Churchill School and Center recognizes its responsibility to the wider educational community and is committed to remaining a leader in its field.

OUR VISION — AND — VALUES

OUR VISION

No one can predict what the future holds for young people. However, there are particular skills necessary for success in virtually any environment. These skills include metacognition, collaboration, critical thinking, and problem solving. These and other skills will be ingrained in the program, as The Churchill School and Center commits itself and resources to the success of its students. To this end, Churchill is committed to attracting, retaining and developing outstanding teachers. Through the combination of outstanding faculty, curricular innovation, constant assessment of programming, and state-of-the-art facilities, Churchill will provide students with the best possible learning environment. Churchill will also continue to enhance its efforts to develop and maintain a welcoming and diverse community of students, families, and staff.

The Churchill School and Center will:

- Strengthen its position as a learner-centered institution, which promotes risk-taking (students and adults)
- Start with the student and not the schedule in order to provide students with an academic schedule specifically designed to meet their needs, academically as well as socially and emotionally
- Aspire always to be a state-of-the-art learning environment designed around student needs
- Become the school of choice to meet the needs of students with language-based learning disabilities

OUR CORE VALUES

KINDNESS | RESPECT | INTEGRITY | PERSEVERANCE | RESPONSIBILITY

LETTERS FROM OUR LEADERS

WHEN I ATTEND ADMISSIONS OPEN HOUSES

I don't speak about Churchill's academic program. I leave that to the principals. Rather, I focus on the unique strengths of our OneChurchill Community, the deep care and commitment we all have for Churchill, and our collective desire to work together in the best interest of our students and their success. The pages of this report are a testament to the care, love, and support you all, our OneChurchill Community has for our school and our students. This summary of collective giving over the fiscal year 2019 illustrates the many ways our community members give back.

As you may know, the bulk of your financial contributions are attributed to the Churchill Fund. Your generosity means so much, and the results for our students are incredible. The Churchill Fund supports program areas that the State does not support such as art, athletics, high school elective courses, and flexible and alternative seating in classrooms.

During the fiscal year 2019, we didn't hold a benefit. Rather we held our Sip & Bid and offered online auction items. The special projects you funded through this event were the Prepare Inc. program for the middle school as well as funds for new equipment in our photography/yearbook classes. You exceeded our fundraising goal for these programs and now, thanks to you, we are able to offer the Prepare program to the entire 6th, 7th, and 8th grade and purchase much-needed photography equipment. Thank you.

Over the course of the year, community members contributed more than dollars, giving of their time and energy in many different ways, including volunteering for Parents Association events such as the Book Fair, Lunch and Learn sessions for students, and senior internship opportunities. Likewise, the Parents Association provided our community with great events like the Skating Party in Central Park, Quiz Night, and Comedy Night.

In our busy world, time may be considered one of our most precious resources. Too often community members may overlook the vital importance of volunteering and giving of time and don't see this as contributing to Churchill. Time is valuable and any opportunity a community member has to share their time with us and with our students is priceless, and I deeply appreciate it.

With all of this, I would be remiss to not mention the generosity of time and talent of our Board of Trustees. This group made up of current parents, alumni parents, alumni, and friends of Churchill give of themselves in many ways through financial support, time, and talent to maintain the fiscal health of the school and guide our direction. I am grateful for their work and support.

We greatly appreciate your commitment to the success of our students and our community through all of your many contributions, whether financial or otherwise. Thank you for all that you do for our students.

We are truly OneChurchill.

Sincerely,

Timothy P. Madigan, Ph.D.
Head of School

FOR OVER 20 YEARS

I have been a proud member of the Churchill community, first as a parent, then as a board member, and finally in my current role as President of the Churchill Board. It has been truly amazing to see the school progress through so many changes since my first time stepping through Churchill's doors in 1996, when all of our students fit into a small brownstone on 95th Street.

We now serve more students than ever, both every day in the classroom and through programs like the Reading Initiative which opens Churchill's innovative teaching style to students from NYC public and parochial schools. There is no doubt about it - we are all part of something incredibly special here at Churchill, and it is thanks to all of YOU. Churchill simply would not be who we are and where we are today if it wasn't for the longstanding philanthropic spirit and generosity of our community.

The practice of giving back and paying it forward has always been a trademark of our community. That spirit is fueled by the fierce commitment to the well-being and growth of our students and the willingness to support each other, especially our newcomers. Often parents and students come here feeling isolated, tired, and unsure. They quickly realize that they have found a home – a village of people who understand their unique struggle.

I want to thank all of you for the many ways you support and uplift our Churchill students and each other every day. With your energy, your time, your dollars, and your expertise, all of you in our community make Churchill the extraordinary place that it is. For the 18-19 academic year, our #OneChurchill Community came together to raise $1,055,752 in philanthropic support.

I hope each and every one of you shares my pride in our special community as you read through the following report. I am amazed at what we have all built together as a community. When you walk through the hallways of Churchill there is a strong feeling safety, familiarity, and support here. It is that energy that attracted all of us here in the first place, and it is what drives us to give back.

Sincerely,

Cynthia C. Wainwright
President, Board of Trustees

YOUR IMPACT

WITHOUT YOU, THE LIFE-CHANGING PROGRAMS OUR CHILDREN HAVE ACCESS TO WOULD LOOK VERY DIFFERENT. HERE ARE JUST A FEW EXAMPLES OF WHAT YOU MAKE POSSIBLE WHEN YOU GIVE TO CHURCHILL!

Athletics

Our Athletic Department simply would not exist without you. Movement is a key component of any successful curriculum, but is especially important for children with learning differences. Each Churchill student receives physical education at least 3 times per week and we offer 16 sports teams, some of which are League and State Champion Teams, including Basketball, Swim, Tennis, and Volleyball.

During the past few years we have seen a record number of our girls taking advantage of Churchill's volleyball program. Thanks to you, we are able to offer both junior varsity and varsity so that all players interested are able to participate. This year was particularly significant as we said goodbye to a core group of senior girls who played their final volleyball game during the fall season. Not only did they play tremendously, they invested their time and energy into advancing the program, and served as mentors to their underclasswomen. We are so proud of this amazing group of seniors. GO HAWKS!

Technology

Thanks to you, all of our students have access to a rich and engaging Technology curriculum, not the least of which is our amazing ES/MS Makerspace! The Churchill Fund keeps this space stocked with awesome robotics kits, materials for building, and coding games.

The foundation of our technology program centers on providing students with the skills to be digitally literate through elements of communication, and well-being, and knowledge of how technology impacts our society. Developing these skills ensures that students are prepared to navigate a changing world that is driven by technology, while also strengthening their confidence and ability to troubleshoot and solve problems. This sets our Churchill graduates on a path for long-term success—this is the Churchill difference.

Prepare Inc.

The Prepare Inc. Situational Awareness and Violence Prevention Program uses age-appropriate materials and an evidence-based methodology to teach our children the skills needed to set limits in situations that make them uncomfortable or are potentially dangerous. The program includes an exploration of how they feel about themselves (self-esteem, self-efficacy, and confidence), how they relate to themselves, and how they trust their instincts. The program also provides instruction on situational awareness, how to make safer choices, and how to advocate for themselves and set boundaries, particularly when they are feeling unsafe. Providing children with this type of program lowers anxiety and gives them a sense of agency and self-reliance. This results in our children having better communication skills, the ability to express difficult thoughts and feelings, and a foundation for personal safety.

We delivered a call to action for funding for this important program, and could not have anticipated the tremendous response we received from you. Within just a few short weeks, you came together in a big way to ensure that we had more than enough to offer Prepare to the entire 8th grade. Now, thanks to your generosity, we are able to expand this program to the 6th and 7th grade.

Churchill Service Learning Initiative

This initiative allows children the opportunity to participate in programs that complement their academic achievements, develop their sense of social consciousness, expose them to potential career paths, and provide them with a competitive edge in the college admissions process.

This year, as a part of this program, students traveled to the Dominican Republic to work alongside residents on a project designed to revitalize a community as part of the village's local development and sustainability plans. Through the experience our students gained a cultural awareness, a global understanding of international issues, and concepts of sustainable development. These are important lessons in our ever-changing and increasingly global society.

HOLA CHURCHILL,

This week we have been building a concrete house for two elderly sisters that have no source of income. With professional masons, we have built the walls with concrete and today we will be laying the concrete floor. Along with masons, the children and adults of the community have helped build this house in any way possible such a shoveling dirt and placing concrete on the bricks. To see the whole community from the oldest of people to the youngest of kids carrying bricks and mixing cement shows how the community really looks out for each other and it's such a happy thing to see. Our lives are so different from the kids here our age and younger they really make the most of what they have and don't complain. We have been playing with the kids all throughout each day whether that is during the 6 hour shifts of building or games in the streets. Yesterday towards the end of the work day Liza made a seesaw out of two cinder blocks and a piece of wood. There were 10 kids all over the seesaw having the time of their lives and it was so fun to watch and be a part of.

Each afternoon after working 6 hours, we walk to the river and jump in to cool off and have fun. After that we come back to our dorm and take bucket showers which have definitely grown on us and now we look forward to it every day! Hattie and Hilary especially love singing in the showers as loud as they can for the whole bunk to hear. Later, we enjoy our dinner and have a reflection. We always discuss all of the memories we have made as well as realizing all of the opportunities we have both at Churchill and living in America, specifically New York.

Amor y Paz,
Team La Guama

We are truly loving the homemade Dominican meals where we watch the neighborhood chickens, pigs, and dogs (We named one chicken, Lenny, who has surely been making our meals much better!) Our favorite meals have been fried cheese, rice and beans, pancakes, and plantains. There is also a local store where we buy different Dominican snacks and well as sodas. Thank you Liza for helping us translate and buying everyone goods from the store!

Throughout the course of the week, Quinn has built a special relationship involving no words and only hand signals and eye contact due to not knowing the language with Andres, a young builder. Quinn says, "he has taught me a lot and we have good conversations. He can hit in a nail with a hammer in two perfect hits, and the third is just to just top it off!"

Karrin fed Rosebud the pig pineapple and loves to quote Andres. She plans on making a comedy play for the masons that we can perform for them. Garrett has learned that he loves to sing aloud and that he values stretching. Hattie has learned how privileged we are and has a new appreciation for our lives. She is an amazing brick and concrete layer. She can say "más mezcla" in perfect Spanish, which roughly translates to more cement mix. Lucas has made friends with the entire town and plans to come back some day with his father.

— THE — WAYS YOU GIVE

Churchill Fund

When you give to the Churchill Fund you are making a direct investment in the lives of each of our current students, and students for years to come. Revenue from the Churchill Fund ensures that the school consistently has the flexibility to direct resources where the need is the greatest. You make so much possible with your support. Things like advanced technology courses, visual arts, music and theatre programs, interscholastic athletics, certified learning specialists across divisions, and a stellar high school guidance program for a successful future beyond Churchill, are all things that wouldn't happen without you.

Special Projects

Raising funds for Special Projects is a great example of how faculty, parents, grandparents, alumni, and alumni parents partner to create the best learning environment possible for our children. Each year we look to our faculty to help us select a specific Churchill program or initiative that needs additional funding. This year we selected the Middle School Prepare Program and our High School Yearbook and Photography Electives.

Did you know that you can also identify and fund a project that you believe needs special attention? Some additional special projects funded this year were the Meryl Schwartz Fund, Service Learning Opportunities for the High School, Field Trips for the High School, Professional Development for Elementary School Staff, and Churchill's Reading Initiative. If you are interested in funding something specific, reach out to our Office of Philanthropy and Donor Relations!

Silent Auction

On April 2, our community came together to kick-off our annual Auction at a Sip & Bid reception in Churchill's auditorium. Thank you to everyone who supported Churchill both in-person at the Sip & Bid and at home! Special thanks to our event sponsors and to all of our auction donors who made it all possible. Our auction raised a total of $45,324 through bidding and raffle sales and an additional $32,520 for our two Special Projects in the spotlight this year: Middle School Prepare Program and High School Yearbook and Photography Electives.

Golf Outing

Thank you to all of our parents, vendors, board members, faculty, and friends who made our golf outing a success! Whether you volunteered, played, or sponsored, you made it all happen. All proceeds from the outing directly benefited reading programs at Churchill, both in our classrooms and through the Reading Initiative. It was gorgeous day and it was heartwarming to see so many come together to support our students. You make Churchill the extraordinary community it is and we are so grateful.

Churchill High School Internship Program

At the end of their senior year, Churchill students participate in the high school's Senior Internship Program. This program is designed to help students get real world work experience and think more deeply about areas that they might want to further explore after they graduate. Participating in the Churchill internship program is a rewarding and life-changing experience for both the student and the host. In the past, our seniors have secured a wide range of internships including those in journalism, art restoration, graphic design, advertising, nonprofit management, law, engineering, finance, and education.

Lecture Series

Churchill High School offers its juniors and seniors the opportunity to learn from parents or friends of the Churchill community through a series of lectures throughout the year. These lectures are generally given by parents who work as college professors or who are experts in their field. They are designed to help our students get exposure to mainstream classroom instruction methods such as pace of instruction, language challenges both expressive and receptive, and note taking, to better prepare them for academic life after Churchill.

PARENTS
ASSOCIATION

OUR PARENTS ARE AN INTEGRAL PART OF OUR #ONECHURCHILL COMMUNITY.

The Churchill School Parents Association strives to bring together parents, students, faculty and administrators, in order to support the social and academic growth of our children. Churchill Parents give back in so many ways to our community – and we collectively cannot thank them enough. One of the most visible and important ways our parents give back is through the coordination of our beloved community events. Thank you to our volunteers who work so hard to bring our families together to laugh, share, and celebrate with each other throughout the year.

PA Board Members

Natalie Bausone, **Co-President**
Jenny Patti, **Co-President**
Christina Cenname, **Vice President**
Alison Topen, **Treasurer**
Jenny Hurwitz, **Secretary**
Scot Steinberg, **Community Liaison**

A tremendous thank you to our PA Co-Presidents Jenny Patti and Natalie Bausone who served in their roles during the 17-18 and 18-19 school years. Your commitment and dedication to Churchill and our students is remarkable and our community extends its deepest thanks for all you have done and continue to do for our student and parent body.

Volunteers

Barbara Abbatamaggio
Joanna Brett
Pascuala Cintron
Sheila Coyne
Robin Goldberger
Tara Grabel
Debra Halpin
John Halpin
Hilary Jalon
Cory Kahaney
Talbot Katz
Maureen Keegen
Jen Kim
Miah Kudeza
Deb Larson
Richard Lawrence
Susan Leopold
Ken Litt
Leone Litt
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Amy McDonald
Dawn Moore
Caroline Ragot-Delran
Melinda Reid
John Rolander
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Jessica Sequinot
Heather Shamsai
Kerry Shimaitis
Nadina Simon
Norma Stanton
Sherry Steel
Lonna Sullivan
Susan Taliaferro
Tricia Thomson
Wendi Tush
Laura Wallace

ALUMNI YEAR — IN — REVIEW

AS A COMMUNITY, CHURCHILL COULD NOT BE PROUDER OF OUR ALUMNI AND ALL THEY HAVE ACHIEVED.

Alumni

We cherish any opportunity we have to reconnect with them to celebrate their accomplishments and honor their journeys. So many Churchill Alumni return to engage and support each other, share experiences, seek mentorship from our faculty and staff, serve as mentors to our high school students, and share their stories with our wider community so that we can cheer them along.

Every November our age 21+ graduates gather for a rousing pub night. An evening of laughter and connection, this year it was held at Gem Saloon and was very well attended by alumni as well as their favorite faculty and staff. Our January Homecoming event and June College Networking panel are especially meaningful traditions, as our Alumni return to share their experiences in college and in the workforce to help prepare our high school students. Current students are encouraged to ask questions and communicate one-on-one with returning graduates. In the Spring, we held a Basketball Night where our high school student athletes faced off against our alumni for a night of friendly competition and good company! And in June, they rounded out the year by coming back for a college speed networking event, where our high school juniors and seniors got to ask questions about life after Churchill.

The Legacy of the Class of 2019

Our most recent graduates embraced the school's spirit of philanthropy by establishing The Churchill Class of 2019 Legacy Fund for Student Enrichment. This fund will help Churchill students with costs relating to things like field trips, service learning trips, and prom fees. Thank you Class of '19 for leaving a lasting legacy for our community!

CONGRATULATIONS TO OUR 2019 CHURCHILL GRADUATES! SEE WHERE THEY ARE GOING:

ADELPHI UNIVERSITY
AMERICAN UNIVERSITY WASHINGTON, DC
BENNINGTON COLLEGE
The City College of New York
DREW UNIVERSITY / MADISON NJ
EMMANUEL COLLEGE
HOFSTRA UNIVERSITY
JOHNSON & WALES UNIVERSITY
LASALLE UNIVERSITY
LASELL UNIVERSITY
MANHATTAN COLLEGE
MARIST
McDANIEL COLLEGE
MONTANA STATE UNIVERSITY
NYU
PITZER COLLEGE
SKIDMORE COLLEGE
ST. FRANCIS COLLEGE
BINGHAMTON UNIVERSITY STATE UNIVERSITY OF NEW YORK
Farmingdale State College State University of New York
Purchase College STATE UNIVERSITY OF NEW YORK
University at Buffalo
Syracuse University
THE NEW SCHOOL
UNIVERSITY OF OREGON

OUR LEADERSHIP

THE CHURCHILL BOARD OF TRUSTEES

The Churchill Board of Trustees is a group of volunteers, who just like you, are grateful for the Churchill community and are dedicated to the empowerment and success of each and every child, parent, and community member who has been touched by Churchill.

Over the years, the difference Churchill has made in their lives and the lives of their children has inspired them to give back. They share their collective experiences, expertise, and funds so that other Churchill families can continue to have the support and resources they need.

They are committed to setting the strategic direction of the organization, to help raise the financial support that make all of the incredible programs at Churchill happen, and to be the best ambassadors they can be for the #OneChurchill community.

Thank you to Churchill's Board of Trustees for your leadership, guidance, and tireless service to the Churchill Community.

Board of Trustees 2018-2019

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Cynthia C. Wainwright

Vice President
Lauri A. Kien Kotcher

Vice President
Sharon Pearson

Secretary
Maryl Hosking

Treasurer
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Kim Van Doorn
Dorian Vergos
Greg Williamson '91

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Middle School Principal
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Director of The Center for Professional Development and Engagement
Lynn Carpenter

Director of Athletics
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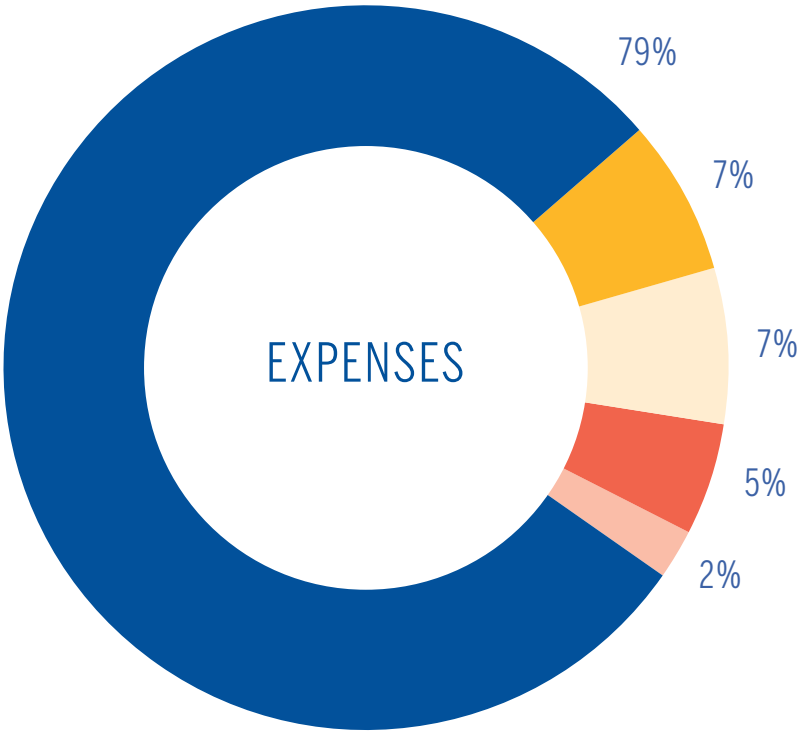
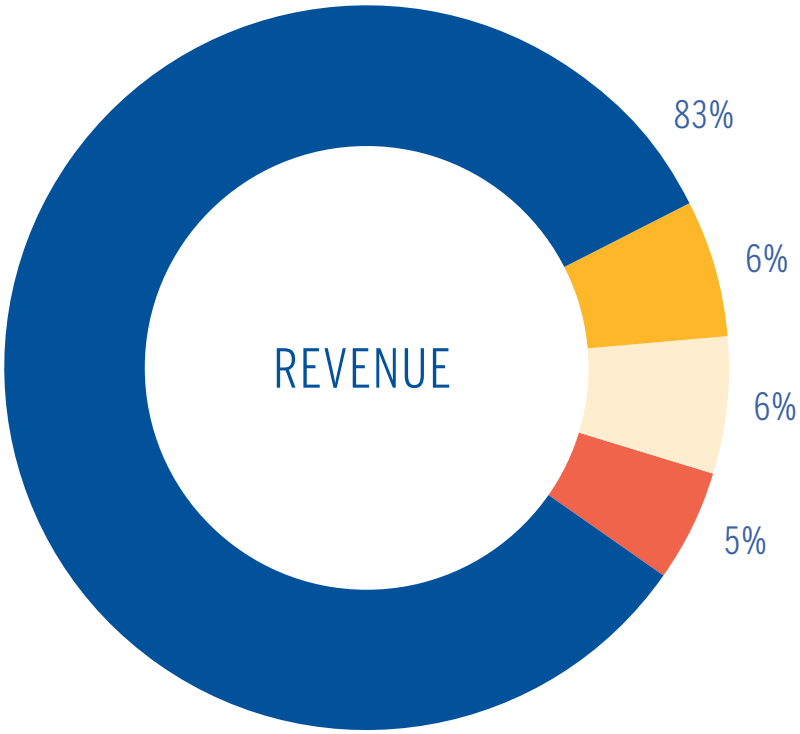
OUR FINANCES

Expenses & Revenue



- Salaries and Benefits
- Debt Service
- Instructional Activities & Professional Development
- Plant & Operations
- Fundraising



- Tuition and Fees
- Gifts to the Churchill Fund
- Interest from Endowment & Unrestricted Funds
- Federal Grants & Other Revenue

OUR SUPPORTERS

$50K and above

Jennifer Berrent and Carolyn Taylor
Cynthia C. Wainwright and Stephen Berger

$25,000 to $49,000

Aladdin Bakers
Joseph Ayoub
Lyor Cohen
John Lyons and Susannah Gray
Robin Michaelson and David Mack
John Miller and Emily Altschul-Miller
The Rudin Foundation, Inc.
Andy and Chrissy Springer

$15,000 to $24,999

Anonymous
Timothy Beeken and Jane Engelhardt
Chad and Monica Callahan
Mark and Kelly Consuelos
Michael and Alissa Davis
The Edith and Herbert Lehman Foundation, Inc.
Dori and Brian Friedman
Drew and Tara Grabel and Family
David Guyer, M.D. and Maria Marino
John Edward Fowler Memorial Foundation
James Mumma and Matthew Berman
John and Susie Rolander
Marilyn Hawrys Simons and James Simons
Harvey Sawikin and Andrea Krantz

$10,000 to $14,999

Anonymous
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James Chung and Esther Jooyoung Chung
Emily H. Fisher and John Alexander
Brian and Jennifer Hamilton
Daniel and Suzanne Lawee
Isaac Prada and Belinda Arana
John and Laurie Reische
Steven L. White and Anne L. Gray
Greg Williamson '91 and Katy Williamson

$5,000 to $9,999

Albanese Organization, Inc.
Estate of Daniel P. Davison and Catherine Davison
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Drew and Tara Grabel
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Amy McDonald
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Spencer Siskind
The Spingold Foundation, Inc.
Jay and Lonna Sullivan
Andrew Tomback and Sally Strauss
Scott Weiss and Jill Kaiser
Stephen Wright and Lea Ladera Wright
Kim Y. van Doorn

$2,500 to $4,999

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Abe and Jenny Botha
Thomas Carley and Alissa Churchill
Fred and Robbi Chilkowitz
John Chung and Mina Kim
Daniel and Sheilagh Daly
Michael Devine and Mary Olshefski
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Matthew and Stacey Froelich
Charles Furtado and Anne Muldowney
Bose George and Anna Upton
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Joel and Emma Gibson
Jason Glenn and Jennifer Chi
Alexis Godley
Denise and Tony Gorman
Jared and Cynthia Hoffman
John and Maureen Keegan
Adam and Melissa Kudelka
Boaz and Anat Lahovitsky
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Ryan and Gili Levin
Harold and Joan Mayer
Gabriel and Emily McKeen
Kenneth Misrok and Cory Kahaney
Joe and Megan Moran
Dawn Nargi-Ferren
Michael O'Neil and Leah Allen
Raul Pineda and Mayalen Uribe
Edgar Sabounghi
Allyson and Trip Samson
Melvin Stone and Janet Hernandez
Peter and Shelly Taylor
Dorian Vergos and Maria Pyrros
Lawrence and Jeanne Wang
Pascal and Felix Wolf
Joshua and Danielle Young

$1,000 to $2,499

Anonymous (3)
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Maggie Argyros
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Austin & Co., Inc
Reynaldo and Lauren Banogon
Gal Beckerman and Deborah Kolben
Ed and Beth Benmen
BKD, LLP
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Gabriel and Nicole Brier
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Blaise Chow and Kristin Quitoni
CTSI Web
Gina T. Danetti
Jakob E. Daschek and Barbara Abbatemaggio
Adam and Lauren Davis
Kimberly Davis
Carl and Nancy de Brito
Steven De Clercq and Shira Ankori
Detectives' Endowment Association, Inc.
Christopher and Jennifer Donohue
Jon Ecker
Cesar and Mariana Finamori
Gerald and Roberta Friedman
Frost Productions
Julie Fudge
Marina Godina

$1,000 to $2,499 (cont.)

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Bud Hammer
Katia Herman and Kent Kilroe
John and Ronnie Ann Herman
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Ian Jackman and Kara Welsh
Talbot Katz and Jenny Hurwitz
Shelley Kolton and Susan Shaffer
Leah Krauss and Lawrence Moss
Jeffrey Larkins
Heather and Thomas Leeds
Michael and Erica Lembeck
Agnes Liptak
Peter and Laura Macdonald
Tim and Genevieve Madigan
W. Corby May
Paul and Lauren McGeough
The Meier Team at the Corcoran Group
Louise Mensch
Robert and Kathleen Meyers
MMI Mechanical Inc.
Christopher and Siobhan Monnery
Margot Olcay
Erik and Brooke Parker
Richard Parker and Simone Levin
Matheo Pisciotta and Mary Fraioli
Pumping Solutions
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John and Beverly Robertson
Charlie Robinson and Anna Marti
Jason Rohlf and Guinevere Johnson
Sandra Sawotka
Frank Schuster
Mauro Servisi and Anna Dasilva
Yegal Shamash and Caryn Koster
Matthew and Kerry Shimaitis
Signature Bank
Signature Construction Group, Inc.
Tamara Stack and Michele Delli Santi
Diana and Craig Stinehour
Eric Stone and Marianna Vaidman Stone
Strauss Paper Co.
Charles Stuard and Pam Frederick
Richard and Gail Sullivan
Guillermo and Melissa Tearney
Yae Uchida
David and Blanche Uyttendaele
Steven Walker and Laura Finfer
Brett and Laura Wallace
Kevin and Lisa Walsh
Paul and Kathy Witte
Chuen and Amanda Yu
Raymond and Phyllis Zaslav

$500 to $999

Anonymous (2)
Alice + Olivia LLC
Jerry Arbittier and Lisa Klinghoffer
Atlantic Tomorrows Office
Henry and Rita Belin
Salomon and Beth Benalloul
Raphael Ben-Yehuda and Jacqueline Thaw
Mr. and Mrs. Robert Bickel
Laura Burgess
Kimberly Campbell
Kwan Chung
Dr. Luis A. Cintron and Diana A. Correa-Cintron
Matthew and Sheila Coyne
D&D Elevator Maintenance

$500 to $999 (cont.)

James Dean and
Nicole Matles-Dean

Distinctive Offices, Inc.

David Downey and
Suzanne Musho

Elly Eisenberg

Stephen and Jodi Elkins

Jeff Fagen and Isabel Rose

Maria Faskianos

Stephen H. Geisler

Franco Goette and
Martina Salisbury

Hal Goldstein and Amy Pizer

Sean and Anne Gregory

Scott and Julie Hausen

Marshall and Birgitta Hoffman

Howard L. Zimmerman
Architects

Jeremy and Daniella Joseph

Lewis Krauskopf
and Sabrina Felson

Jean Kunzmann

Michael and Deborah Larson

Anthony and Alisa Lauretta

Lloyd and Talya Lederman

William Lenart and
Patrizia Tombesi

Susan Leopold

Laurence and Megan Lubkin

Pavel Mares and Sonali K. Das

Tina Mintus

Terence and Nicola Moore

Augustus and Dawn Moore

Robert Morris and
Colleen Martin-Morris

Miki Navazio, Esq.
and Rachel Ulanet

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